

Important Dates

5 June -	Rm 3 and Rm 5 assembly 9.15am
14 June -	ESNN Performing Arts Excursion to Belridge SHS
19 June -	C3 and C4 assembly 9.15am
24 June -	NAIDOC Art Incursion
28 June -	Last day of term – Friday
15 July -	Staff development day – (No students)
16 July -	Students first day back for term 3

Outdoor Classroom Day

The students all thoroughly enjoyed Outdoor Classroom Day and the weather was perfect for learning outside. These are amongst some of the things our students took part in:

- A nature treasure hunt looking for items on their sheet and ticking them off e.g., insect, flower, branch.
- Explored using their senses by looking for and recording things they could hear, touch, see, smell, and taste. We smelled some fresh mint, but no one wanted to taste it!
- Played a target game using tree seeds we collected.
- Read an Aboriginal Dreamtime story called "The Danger Seed" in the yarning circle.
- Ground stones together after reading about how the aboriginal people ground seeds with stones to make flour.
- Enjoyed a yoga session outside in the sunshine

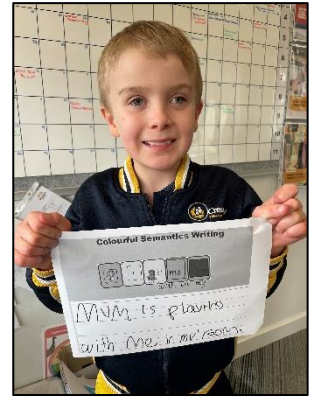
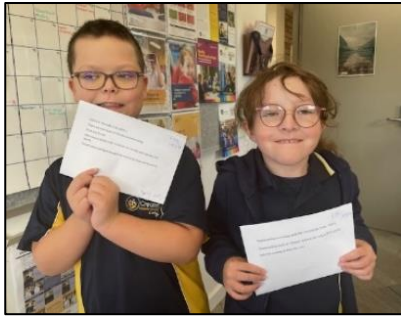


Room 4 kindy students had a fabulous time role playing in the nature playground. We went on an adventure on the 'boat' which then turned into a 'car'!! We played shopkeeper in the wooden house structure, and for science explored various textures (hard, soft, rough, and smooth).



Good Workers

Wow! What clever little stars you are, Kane, Loki, Finley, Isaac and Matthew M. Thank you for bringing us your wonderful work, we are very proud of you and we love how proud you are of yourselves.



Key Word Signs

Our Key Word Signs for this fortnight are: Mine, Paint, More, and Sand



more

Cup dominant hand, fingers spread and place fingertips on centre chest. Move hand forward.



sand

Brush ball of dominant thumb across fingertips while moving arm up slowly – end with a fist, thumb resting on edge of index finger



mine

Place dominant fist on chest, palm towards body.



paint

Hold open hands, palms facing, in front of body, at shoulder height. While bending fingers of dominant hand at third knuckle, move fingertips down non-dominant palm and back up and down twice. Can also be with non-dominant palm up.

C1 Assembly

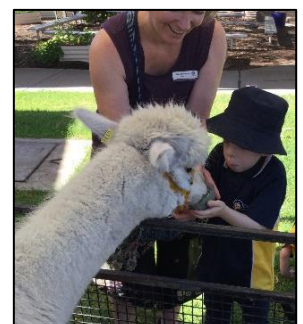
After a very successful assembly, our parents were invited back for our open classroom, where they got to see their child's work and eat some treats which were made during cooking. We all thoroughly enjoyed ourselves!



Ms Sarah O'Doherty and Mrs Kirsten Crockett Teachers

Cuddly Animal Farm Incursion

We were very lucky to have some very cute and fluffy, big and small, farm animals come along for an incursion on 16th May. The students had so much fun feeding, stroking and brushing the animals. Mason melted some hearts when he made a card for each farm helper to say a big thank you from us all for a wonderful day.



Aboriginal Art Incursion

Thank you to all who voted for our upcoming Aboriginal Art Incursion. We received many votes and it was so lovely to see our students being so interested in choosing their favourite artwork. The design that received the most votes was

👍👍👍 Design A:

We look forward to creating this amazing mural with Joy Vallance-Humes on Monday 24th June.



Mrs Lisa Mettimano
Teacher

National Reconciliation Week

Our senior mentors, Jesse and Carter helped Mr John to plant the native hibiscus, the official symbol of acknowledgement of Australia's Stolen Generations, in our admin garden bed. We cannot wait for this to grow and start to flower.

Reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and the wider community, for the benefit of all Western Australians.

The native hibiscus "was adopted as an official symbol to represent this because it is found widely across Australia and it is a survivor. Its colour denotes compassion and spiritual healing."



In C3, during National Reconciliation Week we have been exploring Australian Indigenous culture. We have been listening to Indigenous stories and music. In arts and craft, we used craft paper to create the Aboriginal flag and student hand printing to decorate our classroom serpent, which is now on display in our classroom.



Chaplains Chat

Happy week 8 everyone. I have been so delighted to spend time with Creaney ESC in the classrooms and out and about for their wonderful incursions with the animal farm and WASSO over the past few weeks. I'd love to share little tidbits I've found that have made my life and that of those close to me just that little bit easier. If there's anything you'd like to pass on please feel free to shoot me through an email.

Did you know you may be eligible for a companion card for your child? This card enables Companion Cardholders to show their card when booking or purchasing a ticket from a participating business, called an Affiliate. Affiliates will recognise the Companion Card and issue the cardholder with a second ticket for their companion at no charge. If you don't already have one or have never heard about it pop online and check them out. You may be eligible. www.wacompanioncard.org.au

Kind regards

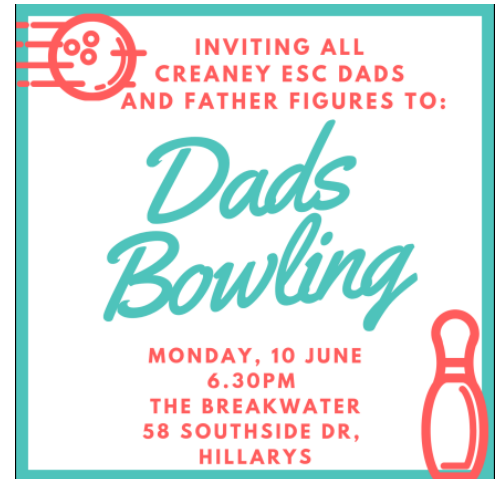
Skye

SCHOOL PHOTO DAY

We have been advised by Kapture Photography that orders are still open for this year's class and individual photos.

Order before the closing date (Saturday 8th June 2024) to avoid a \$30 custom service fee.

*Please visit www.kapture.com.au using our school code; **P6VKFA***



Danny Met Sally

We are lucky enough to have one of our wonderful parents, Alex Byers, be part of an organisation that caters for all areas of support regarding disability services. She has kindly shared some information about her role and what this means for our families who would like support in this area:

"I am the new WA manager for a company called Danny met Sally. We are a disability services provider with a difference and my mission is to raise the standard for disability support services here in WA. We provide support workers, community participation, respite, short term accommodation etc (we are basically NDIS registered for everything under Core). I was previously a specialist NDIS support coordinator and team leader, so have a wealth of NDIS and disability knowledge if you need any help with NDIS reviews, AAT, navigating your kid's plans, questions about what you can purchase with your funding or finding therapy providers.

Please feel free to reach out any time, no question is too big or too small - I want to empower as many parents as possible. My number is 0481 762 278 or my email is alex.byers@dannymetsally.com.au

Our website is www.dannymetsally.com.au

