

Important Dates

Wednesday 9 September – WADSA Sport program (selected students)
Friday 4 September – Creaney PS sports carnival
Friday 18 September - second transition visit to Belridge Secondary (9:30-12:30)
Tuesday 8 September (6:30 pm) -School Board Meeting
Friday 25 September – Last day of Term 3
Tuesday 13 October – Students commence Term 4
Thursday 3 December (6 pm)– Creaney ESC Christmas Concert (PP- Yr 6)
Thursday 10 December – Graduation Ceremony (9:30am)

WADSA

A selected group of students had the very fortunate opportunity to be involved in WADSA (WA Disables Sports Association). WADSA visited the school on Wednesday the 19th of August and will be back again for another 2 sessions. They are really well set up to allow our students the opportunity to have a go at several different games/sports and some in a very modified way, i.e. pushing a big button to shoot a nerf gun at a target instead of having to pull a trigger, or pushing a lever to throw a bean bag at a target rather than having to hold it and throw it on their own. They also provided a sensory table in the middle of the hall for the students to explore and experiment with. We are definitely looking forward to their next visit.



Faction Carnival

This will be going ahead on Friday the 4th of September (weather dependent). Our students will be joining in the running races with the primary school students and some of the CESC students, who do sports integration, will have the opportunity to join in for the tabloid games as well. The teachers will endeavour to give you a rough time frame for your child's race should you wish to attend, however, it is a guide and times are subject to change, so it is suggested that you are there early so you don't miss out.

Due to Covid-19 restrictions, all parents are asked to stay behind the bunting at all times to take photos and to cheer your children on. Due to the restrictions still in place, that means that you will not be able to visit the children in the marquee at any stage.

Helicopter Landing

The Creaney students were all extremely excited to see a helicopter landing on the school oval on Thursday the 27th of August. This was all a part of the Greenwood College Aviation Programme.



Hockey Programme

The C1, C2 and some C7 students have thoroughly enjoyed their weekly hockey lessons for the past month. Mr Hockey (Ian) from Hale Hockey Club taught our students how to hold the bat, dribble, pass, shoot for goal, and even stop a goal! We are so proud of how well the students progressed in their skills over the month and Mr Hockey thought we had some Hockeyroo's in the making. Mr Hockey was a big hit with our students' and we even got a visit, in our last week, by Miss Hockey who is a premier league player for Hale Hockey Club.

Jess Smith



Key Word Sign

For key word sign we are going to have a focus on emotions for the next few weeks. These are always helpful to use with the children when helping them to identify and name how they are feeling.



angry

Hold tips of cupped dominant hand, fingers spread, on waist. Flick formation to palm up, twice. *Show tension in hand shape and increase movement to suit the degree of emotion.

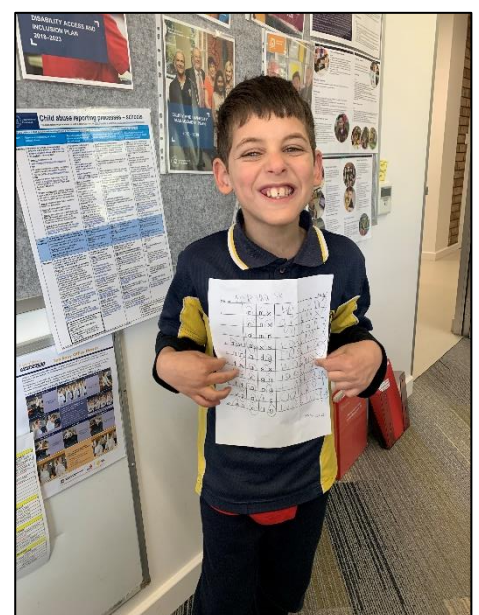
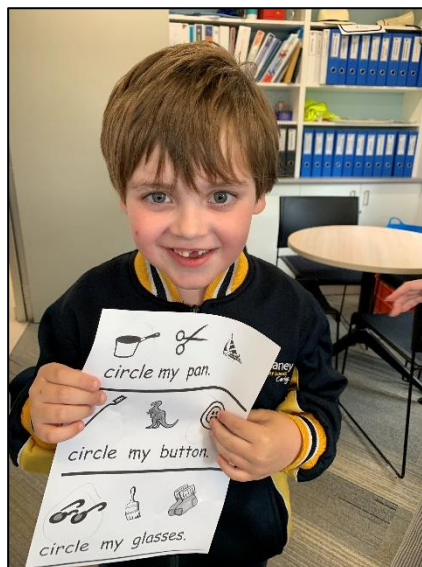
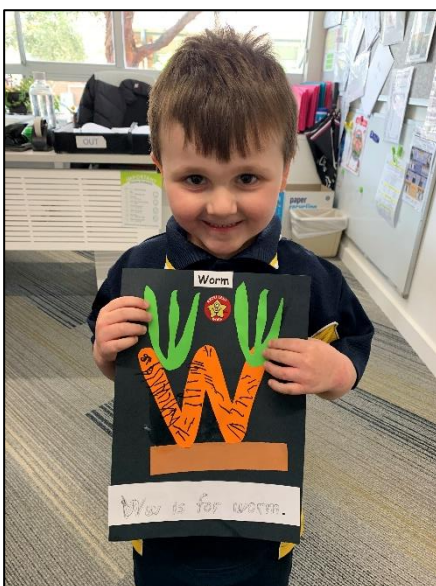
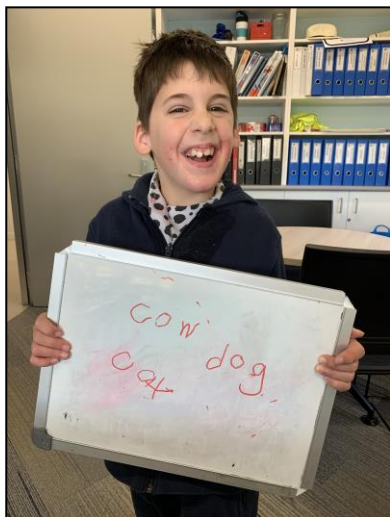


scared

Cup dominant hand, fingers spread. Bounce fingertips on upper chest, twice. *Show tension in hand shape and increase movement to suit the degree of emotion.

Great Workers

It has been a very busy week in my office and I have had a wonderful bunch of really hard workers coming in regularly to show me their wonderful work. It has been such a pleasure seeing how proud they are to show off their hard work.



Sarah Speaks:

Hi everyone,

The second goal that we will be focusing on to support our students' communication skills is:

Goal: the student will intentionally request more of an action or object.

We are encouraging the independent use of:

- Key Word Sign for 'more' and 'want'
- PECs symbol for 'more'
- Using 'more', 'want' and object words on communication devices
- Spoken word for 'more' and 'want'
- 2 to 3 word spoken sentences 'do it again', 'want more ____'

We will be modelling the language that our students can use to request more of an object or action. This goal will allow them to engage with a communication partner, have their needs/wants met and use their voice.

Sarah O'Doherty, Communication Coordinator

Integration:

Tyson goes to Art Integration class once a week for one hour with his year 4 peers. We are all so proud of his artistic talent and his willingness to join in. Given some support with adjusting to the differences in a mainstream class, Tyson has easily accepted and implemented the changes needed with the help of a social story. The following comment has been sent through from his Art Class teacher.

"Tyson is fabulous at art (has blown me away how great his landscaping painting is) and he is also very well mannered. He appears to be happy so that makes me happy."

Wendy Porch

C1 Teacher



Playlinks

Playlinks is a part of our reverse integration programme where the year 6s' from the Primary School come and join our students in the ESC playground and run a play session for our students. The year 6s' really enjoy this programme and get a lot out of it and have the opportunity to see how wonderful and capable our students actually are. The real bonus is seeing our students so actively involved in structured play activities and they really enjoy speaking to the year 6s' and getting to know them better.

Djilba

Djilba is the season from August to September. It is the time of the second rains.

During this season, the days begin to become warmer and the nights are still cooler, but the rain is slowing. The people collected plant roots and hunted emu, kangaroo, possums and bandicoot. This is the start of the massive flowering explosion that happens in the South West. This starts with the yellow flowering plants such as the Acacias. Also colours that are around at this time of year are creams, combined with some vivid and striking blues.